



LEXIA

RAPID



TM

ASSESSMENT

TEACHER QUICK GUIDE

Lexia® RAPID™ Assessment is an online adaptive screener for your classroom that will help you to:

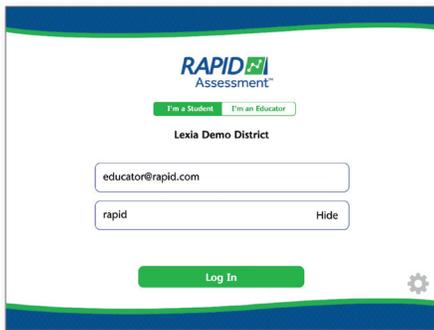
1. Predict students' likelihood of reading success
2. Identify profiles of strengths and weaknesses in language and reading skills
3. Group students for instructional planning
4. Monitor change in skills over time

GRADES 3–12

Lexia®

A Rosetta Stone® Company

How do my students use RAPID?



Login

- 1 Once students and classes have been set up through www.mylexia.com, launch your web browser and go to the site-specific RAPID URL for your school or district. This URL can be accessed via the Resources tab of myLexia.®
- 2 Students enter their unique username and password to log in.



To view sample test questions, choose the "I'm an Educator" tab and select 3-12 Tasks.

Assessment Process

RAPID screening tasks for students in grades 3-12 assess complex knowledge, understanding, and application in the domains of **Word Recognition**, **Academic Language**, and **Reading Comprehension**.

Each student will take three reading and language tasks that begin with five standard items for each grade and then adapt based on a student's individual performance. Students' performance on these tasks places them into a reading comprehension passage. Each student will receive at least one and no more than three passages.

	Tasks	Description	Average Time
	Word Recognition	The student listens to a word and selects its correct spelling from three choices.	1-3 min.
	Vocabulary Knowledge	The student reads a sentence and chooses which of three morphologically related words best completes the sentence.	2-4 min.
	Syntactic Knowledge	The student listens to a sentence and chooses which word best completes the sentence based on questions of text cohesion (e.g., use of connective words).	2-4 min.
	Reading Comprehension	The student reads between 1-3 passages and answers implicit and explicit questions based on deep understanding of connected text.	10-20 min.

How do I review my students' performance?



Instant Data Access

Student Reports show each student's screening task scores and identify the student's Instructional Focus.

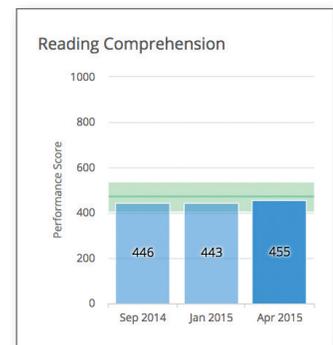
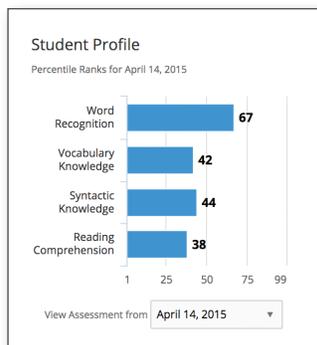
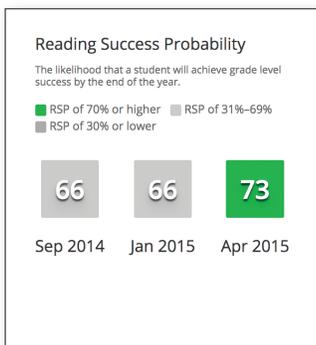
Class Reports show individual student data as well as aggregates of all student scores to provide an analysis of class performance over time and group students for instructional planning.



Visit www.myLexia.com to view reports and manage student accounts for your class.

Screening Scores

Based on their performance in the screening tasks, students receive three scores:



① Reading Success Probability (RSP)

Uses your student's overall screening task results to indicate the likelihood that he/she will be successful on an end-of-year, grade-level reading measure.

② Percentile Ranks

Create a Profile for each student in your class. Percentile ranks specify a student's strengths and areas requiring instructional focus, informing targets for small-group instruction.

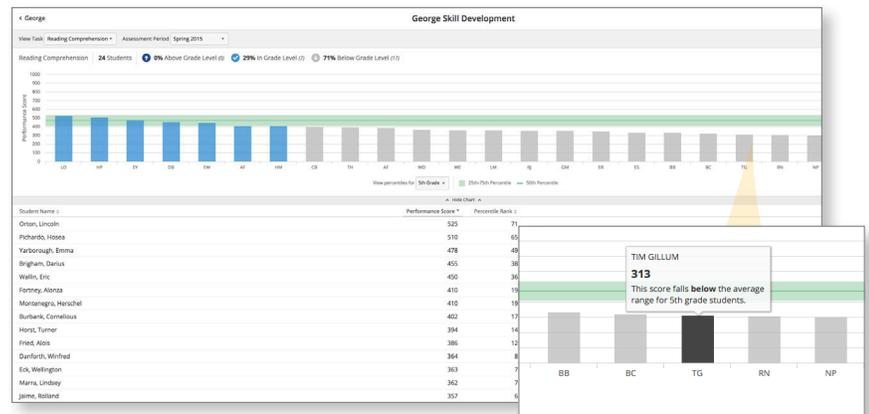
③ Performance Scores

Measure Skill Development over time for each screening task with a consistent, sensitive scale. Performance Scores detect growth and allow for comparisons between students' skill development and the average range of performance for their grade.

Skill Development

Access Skill Development details from the Class Report to see how many of your students are performing above, within, and below the average range for their grade level.

You can also use Skill Development details to further differentiate your instructional groupings based on student scores.



How does RAPID inform instructional planning?

Instructional Groups

Based on their profiles, RAPID identifies the instructional focus for groups of students. You can use these groupings to help plan small-group instruction and target students' skill weaknesses.

Instructional Group Focus	Student Performance
Word Recognition and Academic Language	At or below the 25th percentile in Word Recognition and in one or both Academic Language Tasks
Word Recognition	At or below the 25th percentile in Word Recognition
Academic Language	At or below the 25th percentile in one or both Academic Language tasks
Reading Comprehension	At or below the 25th percentile in Reading Comprehension
Enhanced Instruction	Above the 25th percentile in all tasks and have an RSP score at or above 70%

Instructional Groups	
Name	Students
●● Word Recognition and Academic Language	3
● Word Recognition	0
● Academic Language	5
● Reading Comprehension	5
● Enhanced Instruction	7

Clicking on a group provides recommendations for instructional priorities and a table showing the percentile ranks for students in that group.

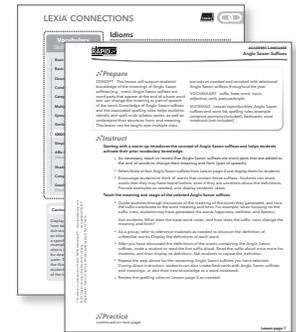
Instructional Resources

Instructional groups link you directly to Lexia® Connections that can be used to target students' recommended instructional priorities (e.g., teaching Latin prefix rules).

These resources enhance and extend critical reading and language skills through reading, writing, speaking, and listening activities, as well as peer collaboration and cross-curriculum connections.

In the RAPID Resource Hub, educators can also find Supplemental Resources for word recognition and academic language.

These Resources provide step-by-step lessons for use with upper elementary and secondary students who need targeted support.



Your myLexia.com **username** is your school email address.

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