LEXIA READING®
CORE5®

3 Resources for Face-to-Face Instruction

1 Independent, Student-Driven Learning

2 Ongoing Data to Drive Instructional Priorities

TRAINING GOALS

- Understand the student online experience

- Learn how to access real-time student data to plan instruction

- Determine how to enhance student learning with instructional resources

Lexia®
A Rosetta Stone® Company

What Is Lexia Reading Core5?

Lexia Reading Core5® is a personalized reading curriculum for Pre-K through Grade 5 students of all abilities.

- Students learn, practice, and consolidate fundamental literacy skills by interacting with the online, adaptive program, receiving teacher-led Lexia Lessons® and Lexia® Connections, and by completing independent, paper-based activities using Lexia Skill Builders®.

- Real-time student data is captured and made available in actionable reports on www.myLexia.com to help educators make informed instructional decisions that help students achieve grade-level benchmarks.

- Lexia Reading Core5 is designed to meet and exceed rigorous state standards, including Common Core State Standards. The program includes activities that focus on six components of reading (Phonological Awareness, Phonics, Structural Analysis, Automaticity/Fluency, Vocabulary, and Comprehension).

Scope and Sequence

The six components of reading are represented by these color-coded icons used throughout the program.

SKILL

| Grade Level of Material	Level	Title	Phonological Awareness	Phonics	Structural Analysis	Automaticity/Fluency	Vocabulary	Comprehension
Pre-K	Level 1	A Picnic in the Woods	•	•		•	•	•
K	Level 2	A Day at the Beach	•	•		•	•	•
K	Level 3	A Snow Day in the City	•	•		•	•	•
K	Level 4	The Amazon Rainforest	•	•		•	•	•
K	Level 5	The Scottish Cliffs		•		•		•
Grade 1	Level 6	A Day in Paris		•		•	•	•
Grade 1	Level 7	The African Serengeti		•		•		•
Grade 1	Level 8	The South Pole		•		•	•	•
Grade 1	Level 9	The Egyptian Desert		•		•	•	•
Grade 2	Level 10	An English Garden		•	•	•		•
Grade 2	Level 11	The Swiss Alps		•		•	•	•
Grade 2	Level 12	A Russian Circus		•	•	•	•	•
Grade 3	Level 13	The Indian Rainforest			•	•	•	•
Grade 3	Level 14	A Japanese Garden			•	•	•	•
Grade 4	Level 15	The Great Barrier Reef			•	•	•	•
Grade 4	Level 16	A Hawaiian Paradise			•	•	•	•
Grade 5	Level 17	A Southwest Fiesta			•	•	•	•
Grade 5	Level 18	The Ancient Greek Countryside			•	•	•	•

Getting Ready to Use Core5

- Identify how students will access the program.
    - **a.** If using a browser, consider bookmarking your site's unique url, which can be found on www.myLexia.com.
    - **b.** If using a desktop-installed version or a tablet, find the Core5 icon.
- Print login cards for students from the Manage tab in myLexia.
- Ensure that students have working headphones that fit properly and provide adequate volume.

> 💡 **You can use your myLexia username and password to log in to Core5® Educator Mode, where you can explore all levels and activities.**
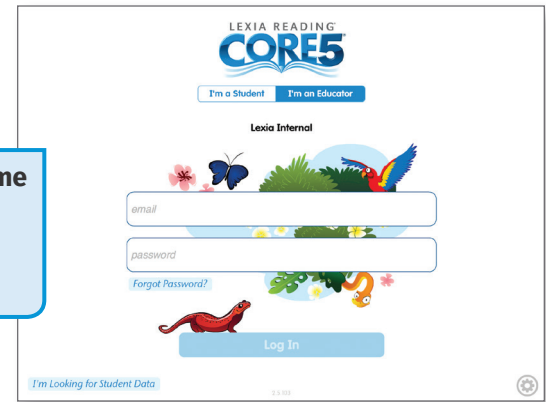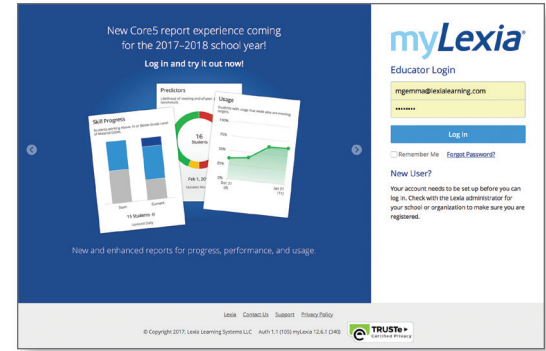
Auto Placement

- When logging in for the first time, students will complete a set of placement activities. Students will be **automatically placed at their appropriate starting level in the program according to their performance.**
- Students begin with their grade-level skills and branch up or down to a level that is not too easy, or too hard.
- Students are assessed on both word identification and comprehension skills at each level.
- Most students finish the Auto Placement within 20 minutes. If the session is interrupted, data will be saved, and students will start where they left off next time.

> 💡 **Always encourage your students to do their best on the placement test, as this will determine where they will start in the program.**

Lexia Reading Core5: The Student Experience

Student Dashboard

Students can monitor their usage and unit progress at login and logout.

On the Student Dashboard, students can see:

(A) Weekly usage goal

(B) Total minutes completed for week

(C) Minutes needed to meet weekly goal

(D) Total units completed for week

(E) Minutes added during current session

(F) Units added during current session

(G) Logout

(H) Return to activities

Automaticity Warm-ups

Students begin each session with a warm-up. The goal is to promote speed of processing and automaticity for previously acquired skills. The student will choose one of two warm-ups and try to beat his or her highest score.

The warm-up will take roughly one minute to complete.
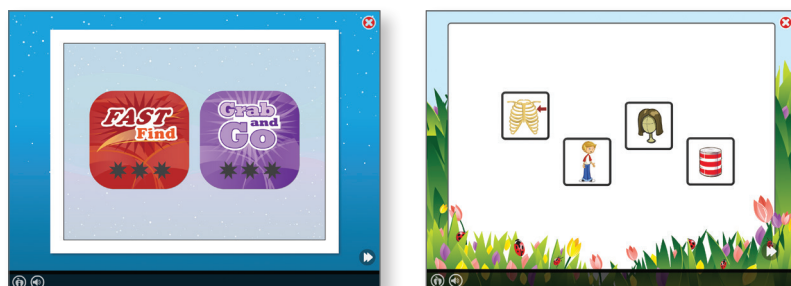
Activity Selection Screen

(A) Activity—Students choose a picture to enter an activity focused on a specific skill.

(B) Unit Meter—Unit boxes fill in as students complete units in the activity.

(C) Phase Indicator—To pace students through a level, the first half of all activities must be completed before the second half is unlocked.

(D) Skill Badge—When an activity is finished, a skill badge appears in place of the completed activity.

(E) Fun Facts—Clickable images appear on the Activity Selection Screen to enhance con-textual knowledge and increase engagement.
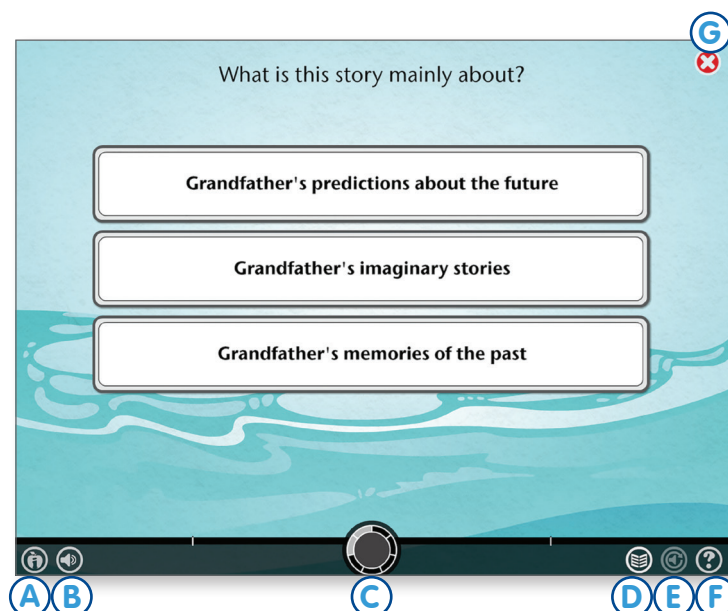
(F) Logout—Returns students to home screen.

Level 1 has four activities and Levels 2–18 have five.

Activity Screen

The following buttons and tools are available in every activity:

(A) Information Apple—This indicates program status with three colors: blue, white, or red. It will be blue when completing Auto Placement, white when working through the program, and red when the student needs support. Click the apple for more details.

(B) Volume

(C) Unit Meter—This indicates completion of units in the current activity and matches the unit meter on the Activity Selection Screen.

(D) Look Back at Text (Passage Comprehension activities only).

(E) Repeat Prompt

(F) Rehear Directions

(G) Leave Activity

What is this story mainly about?

- Grandfather's predictions about the future
- Grandfather's imaginary stories
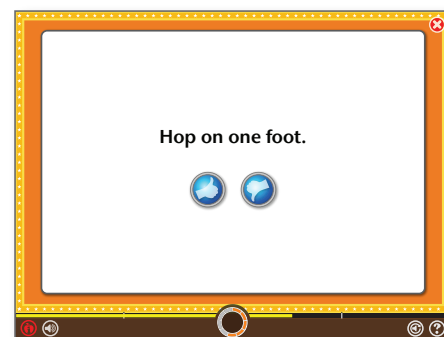- Grandfather's memories of the past

> **Data is captured when the Current Unit Bar is filled (unit complete) or when the student moves within the unit from one step of Instructional Branching to another (see below).**
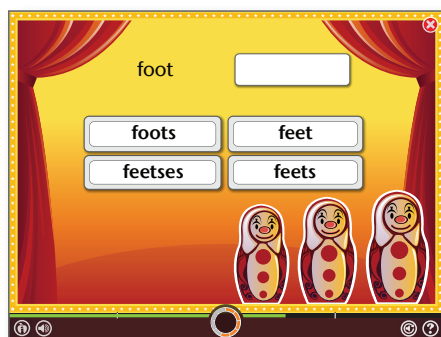
Standard Step
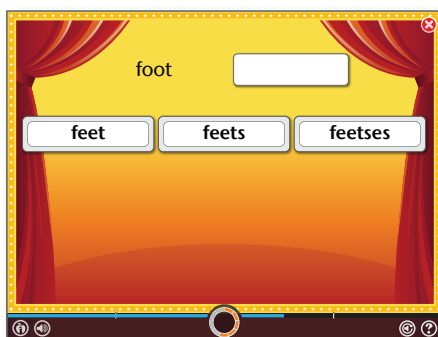
Guided Practice Step

Instruction Step

3-Step Instructional Branching

Units adapt based on each student's individual performance.

- **Standard**—This step is indicated by a green bar and is the first and most complex step in a unit. Students must complete it successfully to progress.
- **Guided Practice**—This step is indicated by a blue bar and is reached if errors are made at Standard. It contains tailored, scaffolded practice based on those errors. If successful, the student returns to Standard.
- **Instruction**—This step is indicated by a yellow bar and is reached if errors are made in Guided Practice. It explicitly teaches the specific skill and provides scaffolded practice. Upon completion of this step, the student returns to Standard.

Actionable Data to Inform Instruction

Class Action Plan

The Class Action Plan provides you with a "to-do" list to support your students. Use these 4 tabs to see:

Who needs more computer time this week?

The Need Usage tab shows the number of students in the class who need more time on the student program. The Needs column tells you how many more minutes on Core5 that each student needs in order to meet their recommended usage for this week (Monday-Sunday).

Who is struggling and needs a Lexia Lesson?

The Struggling tab lists the students who have dropped to the Instructional Step of Core5 at least twice and may need teacher support. Here, you can access the PDF lesson. You can mark the lesson as "delivered", though the student will remain on the list until they have successfully mastered the skill in Core5.

Who is ready for a Lexia Skill Builder?

The Skill Builders tab lists the students who have finished a program level and are ready for independent practice with a Lexia Skill Builder. Here, you can access the PDF worksheets and mark the Skill Builders as "delivered" to remove the student from the list.

Who is ready to celebrate success with a certificate?

The Certificates tab lists the students who have finished a program level and are ready to celebrate success with an achievement certificate. Here, you can access the PDF certificate and mark the Certificates as "delivered" to remove the student from the list.

www.myLexia.com is Lexia's reporting website for educators. Log in to plan your week, check student usage, monitor progress, and celebrate success.
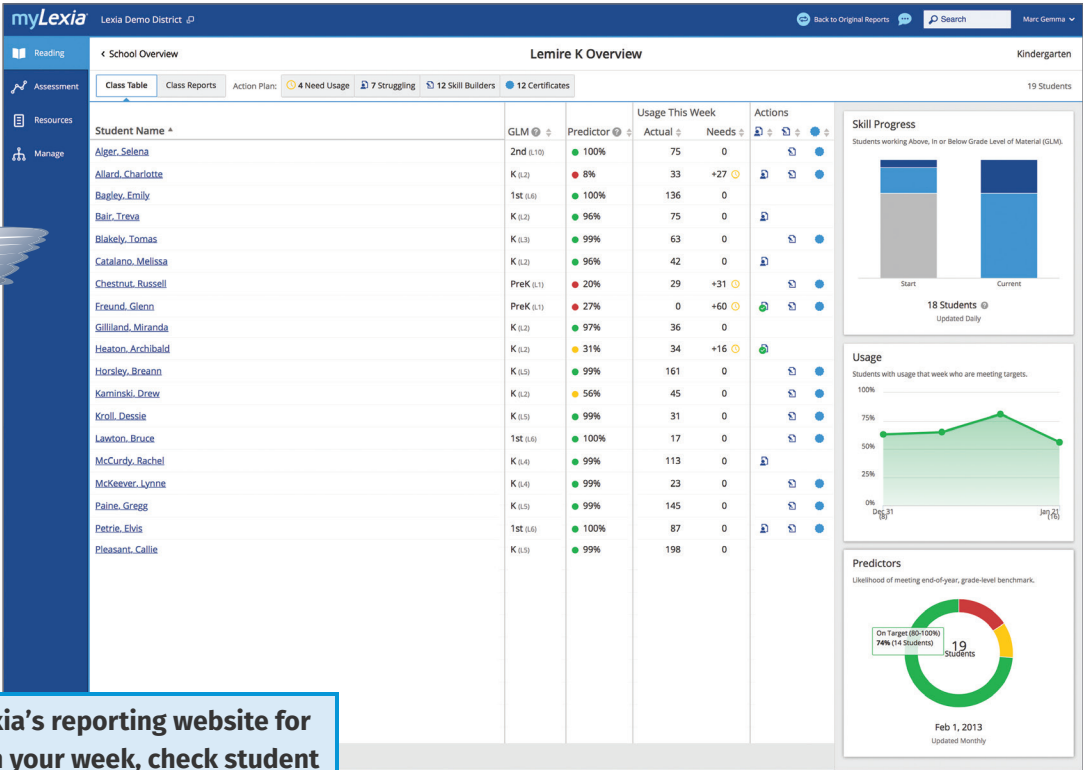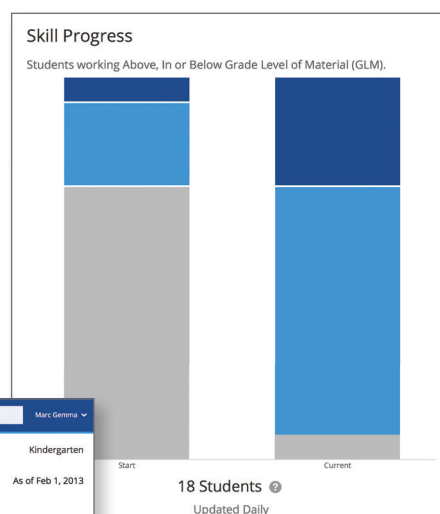
Class Skill Progress

How is my class progressing?

The Class Skill Progress report allows you to see the progress your class has made during this school year. You can see where your students started in terms of being above, in, or below their Grade Level of Material (GLM), and compare that to where your students are currently placing.

Click into the Skill Progress report in order to see progress details for each student in the class. The green line in the table marks the end-of-year benchmark target for your students (according to the class' grade). You can see where students are in Core5 in relation to their target, and order students by clicking the "Units to Target" column header.

Skill Progress

Students working Above, In or Below Grade Level of Material (GLM).

Start | Current

18 Students
Updated Daily

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myLexia — Lexia Demo District · Back to Original Reports · Search · Marc Gemma

Reading | Assessment | Resources | Manage

‹ Class Overview — **Lemire K Skill Progress** — Kindergarten

Students by Grade Level of Material (GLM) This School Year — As of Feb 1, 2013

	Below GLM	In GLM	Above GLM
Start	72%	22%	6%
Current	72%		28%

18 Students — ^ Hide Chart ^

Students by Skill All School Years
› Auto/Manual Placement ✓ Completed Level ▢ Current School Year ⊘ Student not shown in the chart

Student	P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Units Gained	Units to Target
Students by Current GLM	2		13					3				1		0		0		0		--	--
Alger, Selena		>	>	>	>	>	>	>	✓	✓	63%									188	0
Allard, Charlotte		✓	11%																	48	238
Bagley, Emily		✓	✓	✓	✓	✓	44%													318	0
Bair, Treva		>	78%																	42	202
Blakely, Tomas		✓	✓	50%																127	159
Catalano, Melissa		✓	44%																	66	220
Chestnut, Russell		93%																			247
Freund, Glenn		33%																			272
Gilliland, Miranda		✓	74%																	82	204
Heaton, Archibald		>	76%																	41	203
Horsley, Breann		>	✓	✓	✓	40%														204	40
Kaminski, Drew		✓	13%																	49	237
Kroll, Dessie		>	✓	✓	✓	36%														201	43
Lawton, Bruce		✓	✓	✓	✓	✓	40%													315	0
McCurdy, Rachel		✓	✓	✓	44%															185	101
McKeever, Lynne		✓	✓	✓	23%															172	114
Paine, Gregg		✓	✓	✓	30%															239	47
Petrie, Elvis		✓	✓	✓	✓	71%														337	0
Pleasant, Callie		✓	✓	✓	✓	51%														253	33

Export   Print — 19 students

Digging Deeper into the myLexia Reports

In the Class Reports, you can click a student's name to view student-level reports, which offer detailed diagnostic data to allow you to best support that student.

For more information on using the reports, refer to the reports guide and training videos available in the myLexia Resources section.

Lexia also provides data coaching to help you get the most out of Core5. You can schedule data coaching training for a more in-depth look at your reports that will enable you to fully utilize the powerful data that myLexia provides.
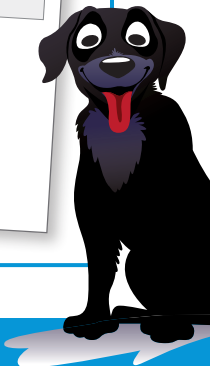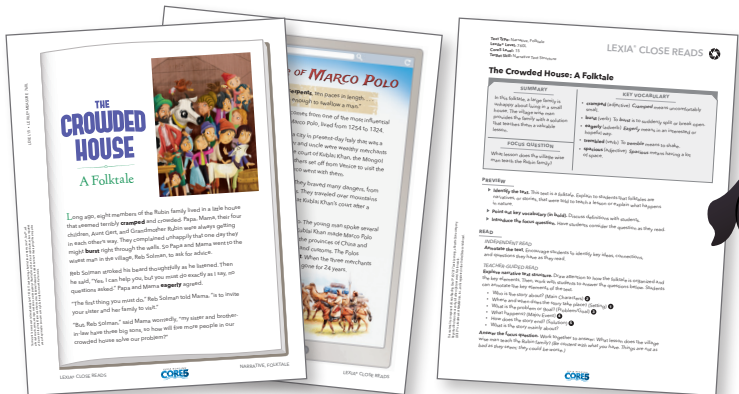
Targeted Instructional Materials

The Lexia Reading Core5® program provides Instructional Materials to ensure students receive personalized and comprehensive instruction and practice in all skill areas. These materials can be incorporated into classroom routines in a variety of ways, including whole class instruction, small group activities, and independent work.

	Recommended in myLexia based on performance		Available as additional resources in myLexia	
	Lexia Lessons®	**Skill Builders®**	**Lexia® Connections**	**Supplemental Comprehension Lessons**
Description	Scripted, explicit instruction for targeted intervention	Practice worksheets for application and generalization of skills	Activity suggestions to introduce, reinforce, or extend a skill	Scripted instruction to enhance reading comprehension
Focus	Students who are struggling with a skill in an online activity	Students who have completed an online activity	All students to supplement instruction	All students to supplement instruction
Grouping	• Individual • Small group • Whole class	• Individual • Peer or adult partner	• Individual • Small group • Whole class	• Individual • Small group • Whole class
Delivery	Teacher-led	Primarily independent with opportunities for peer collaboration	Teacher-mediated with opportunities for peer collaboration	Teacher-led
Scope	161 lessons	431 pages	144 pages	35 lessons
Student Experience	All Instructional Materials offer multi-sensory activities that reinforce and extend online learning and provide opportunities for oral expression, writing, and collaboration.			

Lexia® Close Reads

- Full-color student readers can be used to build fluency and comprehension.
- Accompanying teacher guide provides vocabulary, graphic organizers, and open-ended questions to promote critical thinking and peer discussions.
- Materials reinforce passages presented in Levels 15–18 of Core5 online activities.
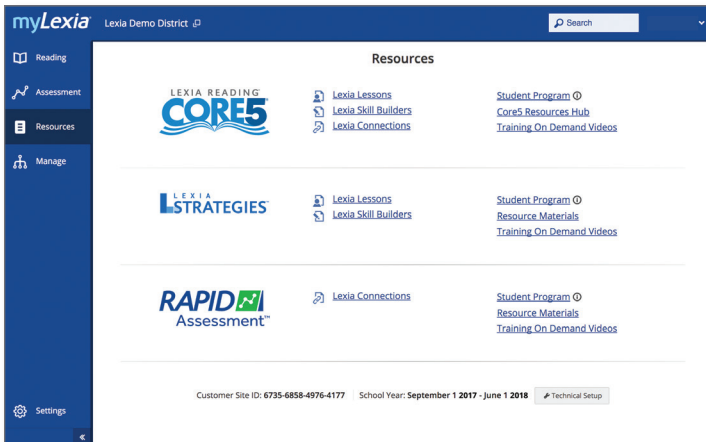
Accessing Instructional Resources

- Log in to www.myLexia.com.
- To access specific **Lexia Lessons®** or **Skill Builders®** by student, view the Class Overview.

- Click the **Core5 Resources Hub** link to find additional resources:
  - Teacher's Manual
  - Quick Guides
  - Supplemental Comprehension Lessons
  - Lexia® Close Reads
  - Achievement Certificates
  - School-to-Home Materials
  - Flashcards and Letter Tiles
  - Comprehension and Fluency Passages
  - Alignment Documents
  - Pedagogy Papers
  - Printed reference sets of Lexia Lessons and Skill Builders for purchase

- To access a **complete listing** of Lexia Lessons, Lexia Skill Builders, and Lexia Connections, view the **Resources tab** at www.myLexia.com.
- **Training on Demand** modules provide useful information about Core5 from getting started to utilizing reports. Simply click on the Training on Demand link in the Resources tab.
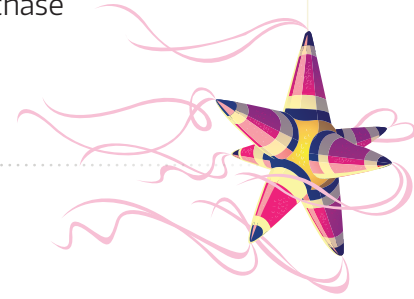
Tips: Organization and Distribution of Materials

Lexia Lessons

- Have a full, printed set available by the copier.
- Save paper:
  - Print only reproducibles and view Lesson scripts online.
  - Laminate and reuse reproducible pages.
  - Project reproducible graphic organizers.

Lexia Skill Builders

- Create individual student binders or folders.
- Save paper:
  - Use page protectors or laminate to make reusable with dry erase markers.
  - Consider annotation apps that allow students to work electronically.
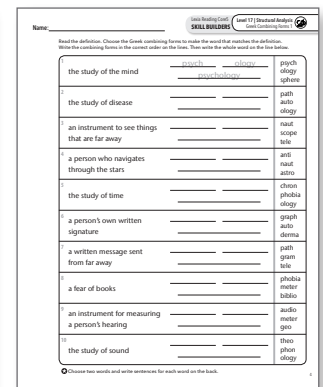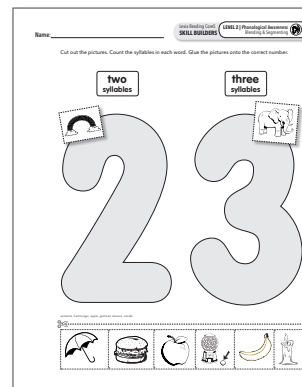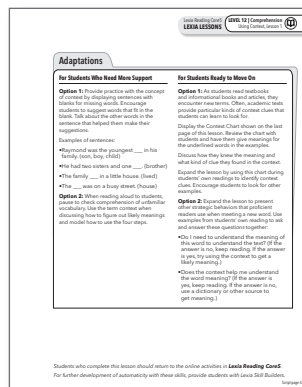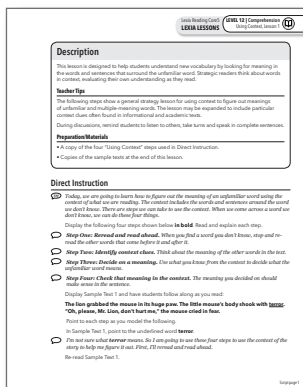
Implementation Models

Where and When Can I Use Lexia with My Students?

Think about your school, class, and student needs and resources to determine which implementation model will work best in your school.

> **Keep in mind that a combination of models may maximize student gains.**

Classroom (Center Rotations)

In a typical reading block, there is usually a significant amount of time for center rotations. Here is one way Core5 can be used in a rotational model:

- Use a student's Prescription of Intensity to prioritize which students should spend time on the computer.
- Use small group time to teach Lexia Lessons to struggling students.
- Allow independent practice and peer work using Lexia Skill Builders to further develop automaticity and expand expressive skills.
- Set up collaborative group activities to reinforce skills using Lexia Connections.

Computer Lab

In a computer lab, a whole class can use Core5, allowing each student to work on skills appropriate to his or her needs. Struggling students can also be pulled for a Lexia Lesson, either right in the lab or back in the classroom with a teacher or support personnel.

Intervention Block/Special Education

For Tier II or Tier III students using Core5, the intervention block can be used to deliver the Lexia Lesson(s) specific to each student's needs. On myLexia.com, the student can be assigned to multiple classes so that all teachers working with a student can view data and identify appropriate Lexia Lessons.

Before/After School

For students who need additional time based on their Prescription of Intensity, before- and after-school programs provide another opportunity to spend time on the computer. This additional time can also be used for targeted instruction using Lexia Lessons, or for practice with Lexia Skill Builders. Remember, student data is always tracked on myLexia.com regardless of when or where the work is completed.

Home Use

To solidify skills already completed online, Lexia Skill Builders can be used as homework for all students. Use the Home Use letter on myLexia.com to communicate with parents about using Core5 at home. This is an important way for students to gain additional time to meet their Prescription of Intensity.

Best Practices and Tips for Successful Implementation

① Students consistently meet weekly recommended usage.

- Develop a schedule using all available technology resources in your school (classroom computers, computer lab, laptop carts).

- Teach students how to monitor their own usage using Student Dashboard.

- Consider alternate times for students who need additional minutes (before/after school programs, home use, intervention block).

② Teachers monitor student progress at www.myLexia.com and plan instruction based on students' needs.

- Set a regular time to check reports at least once a week.

- Schedule data conversations with other teachers, parents, and students.

- Consider printing some reports for data conversations.

③ Students receive targeted instruction with Lexia Lessons and practice opportunities with Lexia Skill Builders.

- Visit www.myLexia.com to view the Class Overview and identify students who need a Lexia Lesson or Skill Builder (independent practice).

- Designate specific times during the day for instruction and practice (center rotations, intervention block, homework).

- Set aside time to explore, prepare, and organize materials. View Lexia Lessons online, and only print necessary reproducible pages. Use binders, folders, or systems for storing printed materials, including Skill Builders.

💡 **Check out Lexia's Training on Demand modules in the Resources tab on www.myLexia.com.**
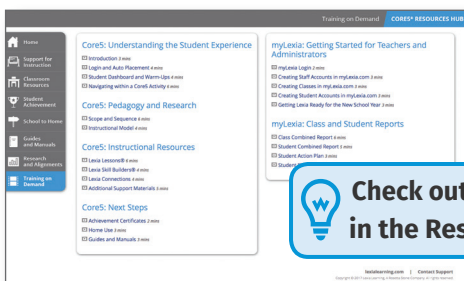
Training onDemand

Your www.myLexia.com username is your school email address.

username |

password |

Lexia Customer Support
1 800 • 507 • 2772   •   support@lexialearning.com

Additional Support

The 5-minute check-in!
www.myLexia.com has the data that can help you.
In just five minutes, find out the answers to the
following questions:

Who needs help?
Check the Struggling tab in the Class Overview to see
which students require a teacher-led lesson.

Who needs more time online?
Check the Class Overview for usage information.

Who is ready to celebrate?
Print out certificates to help celebrate
student success.

What are my next steps?
Access Lexia Lessons, Lexia Skill Builders, and
Lexia Connections under the Resources tab.

School-to-Home Tips
• Encourage Lexia Reading Core5 for home use. This is a great way
for students who are behind in skills to catch
up to their grade level.

• Use the parent letters (available under the Resources tab)
to communicate with parents. Parent letters are available in
7 languages.

• Emphasize that home use of Lexia Reading Core5 is for the
enrolled student only—not siblings or parents.

• Use the Parent Report link in the Student Skills Report to share
results with parents—in English and Spanish—during conferences.
For a visual report, use the Student Progress Report to show a
student's performance.

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