

# ELLIS and the CALIFORNIA ELD Standards

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A Correlation of ELLIS, the English Language Learning and Instruction System™ version 2.1, and the California English Language Development (ELD) Standards (1999) Grades 9-12

Prepared by CALI, Inc. 1999

## ELLIS Correlation to ELD Standards Grades 9-12

### Beginning Level

Listening and Speaking- Strategies and Applications			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Comprehension	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).		
	Ask and answer questions using simple sentences or phrases.	Intro 2:4 Intro 3:1-4 Intro 4:2-3 Intro 5:1, 4-5 Intro 6:1-3 Intro 8:1-2	Intro 6 Role Play
	Demonstrate comprehension of oral presentations and instructions through non-verbal responses.		
Analysis and Evaluation of Oral and Media Communications, Comprehension	Respond with simple words or phrases to questions about simple written texts.	Intro 6:1-2 Intro 7:4	
	Orally identify types of media by name (e.g., magazine, documentary film, new report).	Intro 3:4 Middle Mastery 2:1	

Reading- Word Analysis			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Concepts about Print, Phonemic Awareness, Vocabulary and Concept Development	Recognize and correctly pronounce most English phonemes while reading aloud.		Intro Pronunciation Highlights Script Page Smart Recorder Intro Role Play Activities Master Pronunciation Speech Acts Master Pronunciation Tongue Twisters Master Pronunciation Master Tutor Master Pronunciation- Pronunciation
Phonemic Awareness, Decoding and Word Recognition	Recognize most common English morphemes in phrases and simple sentences (e.g., basic syllabication rules, phonics, regular and irregular plurals).	Intro 5:1-5 Intro 6:2	

Reading- Fluency and Systematic Vocabulary Development			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Vocabulary and Concept Development	Recognize simple affixes (educate, education), prefixes (dislike), synonyms (big, large), and antonyms (hot, cold).	Intro 4 Intro 7 Middle Mastery 2:3	
	Read aloud simple words presented in literature and content area texts; demonstrate comprehension by using 1-2 words or simple sentence responses.		Intro Script Page Smart Recorder Intro Role Play Activities
	Respond with appropriate short phrases or sentences in a variety of social and academic settings (e.g., answer simple questions).	Intro 1:1-4 Intro 2:3-6 Intro 3:1-4 Intro 4:1-3 Intro 5:4-5 Intro 6:1-3 Intro 8:1-4	Intro Phrases Intro Grammar
	Use an English dictionary to derive meaning of simple known vocabulary.		Intro Media Box Definitions and Pictures

Vocabulary and Concept Development	Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	Intro 1:1-2 Intro 2:1-6 Intro 3:1-4 Intro 4:1 Intro 5:4-5 Intro 6:2	
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Reading- Reading Comprehension			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Comprehension	Understand and follow simple multi-step oral directions of classroom or work-related activities.	Intro 3:1-4 Intro 6:3 Intro 7:6 Middle Mastery 2:5	
Comprehension and Analysis of Appropriate Text	Recognize a few specific facts in familiar expository texts such as consumer, workplace documents and content area texts.	Intro 3:4 Intro 6:3 Intro 7:6 Middle Mastery 2:5	
	Orally identify main ideas and some details of familiar literature and informational materials/ public documents (e.g., newspaper, brochures, etc.) using key words or phrases.	Intro 3:4	Intro LRB 3:3 Intro LRB 6:3
	Point out text features such as title, table of contents, and chapter headings.		
Structural Features of Informational Materials	Use pictures, lists, charts, and tables to identify the vocabulary, syntax, and grammar used in public and workplace documents (e.g., speeches, debates, manuals, and contracts).		Intro Vocabulary Intro Grammar

Reading- Literary Response and Analysis			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Narrative Analysis of Grade-Level Appropriate Text	Orally identify the beginning, middle, and end of a simple literary text.		
	Read and orally identify the speaker or narrator in a simple selection.		
	Role-play a character from a familiar piece of literature using phrases or simple sentences.		
	Use pictures, lists, charts, and tables to identify the sequence of events from simple literary texts.		
	Recognize the difference between first and third person using phrases or simple sentences.		
	Recite simple poems.		

Writing- Strategies and Applications			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Penmanship, Organization and Focus	Organize and record expository information on pictures, lists, charts, and tables for literature and content areas.		Intro LRB 2:3-4 Intro LRB 3:1 Intro LRB 4:1-2 Intro LRB 5:2 Intro LRB 7:1,3 Intro LRB 8:1
Organization and Focus	Create simple sentences or phrases with some assistance.		Intro LRB 1:1,3 Intro LRB 2:4 Intro LRB 5:3 Intro LRB 7:3
	Write a brief narrative using a few simple sentences that include setting and some details.		Intro LRB 5:2-3 Intro LRB 7:4 Intro LRB 8:1,4
	Use the writing process to write brief narratives with a few standard grammatical forms.		Intro LRB 5:2-3 Intro LRB 7:4 Intro LRB 8:1,4
	Write simple compositions such as descriptions and compare/contrast that have a main idea and some detail.		Intro LRB 5:2-3 Intro LRB 7:4 Intro LRB 8:1,4
	Complete a job application form by providing basic information such as name, age, address, and education.		Intro LRB 6:2

Writing- Conventions			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Punctuation	Edit own work and correct punctuation.		
Sentence Structure, Grammar, Punctuation, Capitalization, Spelling	Identify basic vocabulary, mechanics, and structures in a piece of writing.		Intro LRB 3:3 Intro LRB 7:2,3
	Revise writing for proper use of final punctuation, capitals, and correct spelling.		

**Early Intermediate Level**

<b>Listening and Speaking- Strategies and Applications</b>			
<b>Standards</b>	<b>Activities/Progress Indicators</b>	<b>ELLIS</b>	
		<b>Learning Objectives</b>	<b>Learning Tools</b>
Comprehension	Begin to be understood when speaking, but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns [he/she]).		Intro Role Play Middle Mastery Role Play Intro LRB 1:4 Intro LRB 3:1,3 Intro LRB 5:4 Intro LRB 6:2 Intro LRB 7:2,5 Intro LRB 8:2-3 Middle Mastery LRB Culture Practice 7
	Ask and answer questions using phrases or simple sentences.		Intro LRB 1:4 Intro LRB 3:1,3 Intro LRB 5:4 Intro LRB 6:2 Intro LRB 7:2,5 Intro LRB 8:2-3 Middle Mastery LRB Culture Practice 7
	Restate and execute multistep oral directions.	Intro 3:1-4 Intro 6:3 Intro 7:3-6 Middle Mastery 1:1 Middle Mastery 2:5	
Comprehension, Organization and Delivery of Oral Communication	Restate in simple sentences the main idea of oral presentations of subject matter content.		
	Orally communicate basic needs (e.g., “Do we have to _____?”)	Intro 2:1-6 Intro 3:2-4 Middle Mastery 2:1-5 Middle Mastery 5:1-5	
	Prepare and deliver short oral presentations.		

Reading- Word Analysis			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Concepts about Print, Phonemic Awareness, Vocabulary and Concept Development	Produce most English phonemes comprehensibly, while orally reading their own writing, simple sentences or texts.		Intro LRB 5:4
Decoding and Word Recognition, Vocabulary and Concept Development	Use common English morphemes in oral and silent reading.		Intro Smart Recorder Middle Mastery Smart Recorder
	Recognize obvious cognates in phrases, simple sentences, literature, and content area texts (e.g., education, educacion, actualmente, actually).		

Reading- Fluency and Systematic Vocabulary Development			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Vocabulary and Concept Development	Begin to use knowledge of simple affixes, prefixes, synonyms, and antonyms, to interpret the meaning of unknown words.	Intro 5:1-5 Intro 6:3 Intro 7:1-6 Middle Mastery 2:3 Middle Mastery 4:1-3	Intro 8 Vocabulary
	Recognize simple idioms, analogies, and figures of speech in literature and content area texts (e.g., “the last word”).		
	Read simple paragraphs and passages independently.		Intro LRB 3:3 Intro LRB 6:2 Intro LRB 7:5 Middle Mastery LRB 2 Culture Practice 2 ELLIS Scripts
	Recognize that words sometimes have multiple meanings and apply this knowledge to written texts.		
Vocabulary and Concept Development	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.		
	Read own writing of narrative and expository text aloud with appropriate pacing, intonation, and expression.		Intro LRB 5:4
	Use a dictionary to derive meaning of unknown vocabulary.		Intro Vocabulary Intro Phrases
	Use connectors to appropriately sequence written text (e.g., “first, then, after that, finally.”).	Intro 6:1-3	

Reading- Reading Comprehension			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Comprehension	Read and orally respond to simple literary text and text in content areas by answering factual comprehension questions using simple sentences.		
	Identify and follow some multi-step directions for simple mechanical devices and basic forms.		Intro Grammar Intro Grammar Practice Items Middle Mastery Grammar Guide Middle Mastery Grammar Practice Items Middle Mastery LRB Grammar Practice 1 Middle Mastery LRB 4 Grammar Practice 4
Comprehension and Analysis of Grade-Level Appropriate Text	Orally identify the features of simple excerpts of public documents using key words or phrases.		Intro LRB 6:3
	Read and orally identify a few specific facts in simple expository text such as consumer and workplace documents and content area text.		Intro LRB 6:3
Structural Features of Information Materials	Use simple sentences to orally identify the structure and format of workplace documents (e.g., format, graphics and headers).		
	After a group activity, present a brief oral report demonstrating three or four simple steps necessary to achieve a specific goal or product from a consumer or workplace document.	Middle Mastery 5:4	

Reading- Literary Response and Analysis			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Narrative Analysis of Grade-level Appropriate Text	Orally respond to factual comprehension questions taken from two forms of literature (brief excerpts from a comedy and tragedy) using simple sentences.		
	Read and orally identify the main events of the plot using simple sentences.	Senior Mastery 12:1-5	
	Orally identify literary elements of theme, plot, setting, and character using simple sentences.	Senior Mastery 12:1-5	
	Distinguish the characteristics of different forms of dramatic literature using simple sentences, pictures, list, charts, and tables (e.g., comedy and tragedy.)	Senior Mastery 12:4	
Literary Criticism	Briefly describe what a character is like by what he/she does in a familiar narration, dialogue, or drama, using simple sentences.	Senior Mastery 12:2	
	Use expanded vocabulary and some descriptive words for oral responses to familiar literature.	Senior Mastery 12:1-5	

## Writing- Strategies and Applications

Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Organization and Focus	Use simple sentences to write responses to selected literature that exhibit factual understanding of the text and connect the student’s own experience to specific parts of the text.		Middle Mastery LRB 2 Culture Practice 2
	Use common verbs, nouns, and high frequency modifiers in simple sentences.		Intro LRB 5:3 Middle Mastery LRB 4 Vocabulary Practice 1, Grammar Practice 9 Middle Mastery LRB 5 Grammar Practice 3 Middle Mastery LRB 5 Culture Practice 2
	Use simple sentences to follow an outline and create a draft of a short essay.		Intro LRB 5:3 Middle Mastery LRB 4 Vocabulary Practice 1 Middle Mastery LRB 5 Culture Practice 2
	Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history/ social science).		Intro LRB 5:3 Middle Mastery LRB 4 Vocabulary Practice 1, Grammar Practice 9 Middle Mastery LRB 5 Grammar Practice 3 Middle Mastery LRB 5 Culture Practice 2
	Write expository compositions such as descriptions, compare and contrast, and problem/solution that include a main idea and some details using simple sentences.		
	Collect information and take notes on a given topic from a variety of sources (e.g., dictionary, library books, research materials).		
Organization and Focus, Evaluation and Revision	From a given topic, use the writing process to write sentences and short paragraphs with supporting details. There may be some inconsistent use of standard grammatical forms.		Intro LRB 3:4 Intro LRB 5:2-3 Intro LRB 7:4 Middle Mastery LRB 2 Grammar Practice 3 Middle Mastery LRB 4 Vocabulary 2, Grammar Practice 9 Middle Mastery LRB 5 Culture Practice 3-6

Organization and Focus, Research and Technology	Complete simple informational documents related to career development (e.g., band forms and job applications).		Intro LRB 5:2-3
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Writing- Conventions			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling).		
Sentence Structure, Grammar, Punctuation, Capitalization	Revise writing with teacher assistance to clarify meaning and improve conventions and organizations.		
	Use clauses, phrases, and mechanics with consistent variations in grammatical forms.		Intro Phrases Intro Grammar Middle Mastery Phrase Items Middle Mastery Grammar Items

**Intermediate Level**

<b>Listening and Speaking- Strategies and Applications</b>			
<b>Standards</b>	<b>Activities/Progress Indicators</b>	<b>ELLIS</b>	
		<b>Learning Objectives</b>	<b>Learning Tools</b>
Comprehension	Respond to messages by asking simple questions or by a brief restatement of the message.	Middle Mastery 1:1-2 Middle Mastery 2:1-4 Middle Mastery 3:2 Middle Mastery 5:4-5 Senior Mastery 3:1-3 Senior Mastery 8:4 Business Series 8:1	
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	Middle Mastery 3:1-4 Senior Mastery 3:1-3 Senior Mastery 12:1-5	
Comprehension, Organization and Delivery of Oral communication	Be understood when speaking, using consistent standard English grammatical forms and sounds: however, some rules may not be in evidence (e.g., third person singular, male and female pronouns).		Intro Role Play Activities Middle Mastery Role Play Activities Senior Mastery Role Play Activities Intro LRB 1:4 Intro LRB 3:1,3 Intro LRB 5:5 Intro LRB 6:2 Intro LRB 7:2,5 Intro LRB 8:2-3 Senior Mastery LRB 12 Culture Practice B
	Actively participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.		Intro LRB 1:4 Intro LRB 3:1,3 Intro LRB 5:5 Intro LRB 6:2 Intro LRB 7:2,5 Intro LRB 8:2-3 Senior Mastery LRB 12 Culture Practice B
	Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content.	Middle Mastery 3:1-4 Senior Mastery 12:1-5	Intro LRB 1:4 Intro LRB 3:1,3 Intro LRB 5:5 Intro LRB 6:2 Intro LRB 7:2,5 Intro LRB 8:2-3 Senior Mastery LRB 12 Culture Practice B

Organization and Delivery of Oral Communication	Identify a variety of media messages and give some supporting details (e.g., radio, television, movies).	Intro 8:2 Senior Mastery 1:3	Intro Culture
	Prepare and deliver short presentations on ideas, premises, or images obtained from a variety of common sources.		
	Prepare, ask, and respond to basic interview questions.		Intro LRB 5:2-4 Intro LRB 7:2,4 Senior Mastery LRB 5 Culture Practice 5A

Reading- Word Analysis			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Phonemic Awareness, Decoding and Word Recognition	Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.	Senior Mastery 12:1-3	Senior Mastery 12 Grammar Guide
	Identify cognates and false cognates in literature and texts in content areas (e.g., cognate- agonía, agony; false cognate –exito, exit.	Senior Mastery 12:1-3	Senior Mastery 12 Grammar Guide Business Series 9 Grammar Guide

Reading- Fluency and Systematic Vocabulary Development			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Vocabulary and Concept Development	Use a standard dictionary to derive meaning of unknown vocabulary.		
	Identify variations of the same word that are found in a text and know with some accuracy how affixes change the meaning of these words.	Senior Mastery 1:1-3 Business Series 9:1-4	Senior Mastery 1 Grammar Guide Business Series 9 Grammar Guide
	Demonstrate sufficient knowledge of English syntax to interpret the meaning of idioms, analogies, and metaphors.		
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.		
	Use decoding skills and knowledge of vocabulary, both academic and social, to read independently.		Intro Script Page and Grammar Guide Middle Mastery Script Page and Grammar Guide Senior Mastery Script Page and Grammar Guide
Vocabulary and Concept Development, Decoding and Word Recognition	Apply knowledge of text connectors to make inferences.		

## Reading- Reading Comprehension

Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Comprehension and Analysis of Grade-Level Appropriate Text	Use detailed sentences to orally identify two to three examples of how clarity of text is affected by repetition of key ideas and syntax.		
	Present a brief report which verifies and clarifies facts presented in two to three forms of expository texts.		
	Read and use detailed sentences to orally identify main ideas and use them to make predictions about informational, literary text, and text in content areas.		Middle Mastery LRB 4 Grammar Practice 9 Senior Mastery LRB 5 Culture Practice C
Comprehension	Understand and orally explain most multi-step directions for simple mechanical devices and for simple applications.		Middle Mastery Grammar Guide Senior Mastery Grammar Guide
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Listen to an excerpt from a brief political speech and give an oral critique of the author's evidence using simple sentences.		
Structural Features of Informational Materials	Read and orally identify the structure and format of workplace documents (e.g., graphics and headers) and give one brief example of how authors use the feature to achieve their purpose.		
	Read and use simple sentences to orally identify the features of rhetorical devices of simple excerpts of public and workplace documents and content text.	Senior Mastery 6:2-3	

## Reading- Literary Response and Analysis

Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Narrative Analysis of Grade-Level Appropriate Text	Use expanded vocabulary and descriptive words and paraphrasing for oral and written responses to texts.	Senior Mastery 6:2-4 Senior Mastery 12:1-5	
	Read and use detailed sentences to orally respond to factual comprehension questions taken from three forms of literature.	Senior Mastery 6:2-4 Senior Mastery 12:1-5	
	Read and use detailed sentences to orally describe the sequence of events in literary texts.	Senior Mastery 6:2-4 Senior Mastery 12:1-5	
	Apply knowledge of language to analyze and derive meaning/comprehension from literary texts.	Senior Mastery 6:2-4 Senior Mastery 12:1-5	
Narrative Analysis of Grade-Level Appropriate Text and Literary Criticism	Use detailed sentences to orally compare and contrast a similar theme or topic across three genres.	Senior Mastery 12:2-5	
	Read and use detailed sentences to orally explain the literary elements of theme, plot, setting and characters.	Senior Mastery 12:1-5	
	Read and use detailed sentences to orally describe what a character is like by what he/she does in a narration, dialogue, or drama.	Senior Mastery 12:2	
Structural Features of Literature	Use detailed sentences to orally identify at least two ways in which poets use personification, figures of speech, and sounds.		

## Writing- Strategies and Applications

Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Organization and Focus	Narrate a sequence of events and communicate their significance to the audience.		Senior Mastery LRB 5 Culture Practice C
	Write brief expository compositions and reports of information that: a) include a thesis and some supporting details; b) provide information from primary sources; and c) organize and record information on charts and graphs.		
	Recognize elements of characterization in a piece of writing and apply them when writing.		
	Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.		
	Recognize structured ideas and arguments and their supporting examples in persuasive writing.	Senior Mastery 12:1-5	
	Write job applications and resumes that are clear and provide all needed information.	Senior Mastery 5:1-3	Senior Mastery LRB 5 Culture Practice C Senior Mastery LRB 9 Culture Practice A
	Use complex sentences to write brief fictional biographies and short stories that include a sequence of events and provide supporting details.		
Organization and Focus, Research and Technology	Use basic strategies of note taking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some rules may not be evident.)		
	Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.		

## Writing- Conventions

Writing- Conventions			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Sentence Structure, Grammar, Spelling	Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.		Middle Mastery LRB 2 Vocabulary Practice 1 Middle Mastery LRB 2 Grammar Practice 3 Middle Mastery LRB 4 Grammar Practice 3, 6 Senior Mastery LRB 2 Grammar Practice 2B, 4A Senior Mastery LRB 4 Grammar Practice 4B Senior Mastery LRB 5 Grammar Practice 1B, 3B Senior Mastery LRB 6 Grammar Practice 3B, 4A Senior Mastery LRB 7 Grammar 1A, 2A Senior Mastery LRB 12 Grammar Practice 1B, 1C
Punctuation, Capitalization	Edit and correct basic grammatical structures and conventions of writing.		Middle Mastery LRB 2 Grammar Practice 3 Middle Mastery LRB 4 Grammar Practice 3, 6 Senior Mastery LRB 2 Grammar Practice 2B, 4A Senior Mastery LRB 4 Grammar Practice 4B Senior Mastery LRB 5 Grammar Practice 1B, 3B Senior Mastery LRB 6 Grammar Practice 3B, 4A Senior Mastery LRB 7 Grammar 1A, 2A Senior Mastery LRB 12 Grammar Practice 1B, 1C

**Early Advanced Level**

<b>Listening and Speaking- Strategies and Applications</b>			
<b>Standards</b>	<b>Activities/Progress Indicators</b>	<b>ELLIS</b>	
		<b>Learning Objectives</b>	<b>Learning Tools</b>
Comprehension, Organization and Delivery of Oral Communication	Summarize literary pieces in greater detail, including character, setting, plot, and analysis.	Senior Mastery 12:1-5	Senior Mastery 12 Role Play
	Be understood when speaking, using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation, but may have random errors.		Middle Mastery Role Play Activities Senior Mastery Role Play Activities Business Series Role Play Activities
	Actively participate and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions, restating and soliciting information.	Middle Mastery 3:1-3 Middle Mastery 5:4 Senior Mastery 1:3 Senior Mastery 2:3 Senior Mastery 3:1-3 Senior Mastery 7:1-4 Senior Mastery 8:1-4 Senior Mastery 9:1-5 Senior Mastery 10:1-3 Senior Mastery 11:1-4 Senior Mastery 12:1-5 Business Series 5:1-4 Business Series 8:1	
	Recognize appropriate ways of speaking that vary based on purpose, audience, and subject matter.	Middle Mastery 4:1-3 (Age Hi, Low) Senior Mastery 1:1-3 Senior Mastery 2:1-4 Senior Mastery 9:1-5 Senior Mastery 11:1-4 Business Series 5:1-2	
	Respond to messages by asking questions, challenging statements or offering examples that affirm the message.	Middle Mastery 3:4 Senior Mastery 11:1-4 Senior Mastery 12:2-5 Business Series 12:2-3	
	Use simple figurative language and idiomatic expressions to communicate ideas to a variety of audiences (e.g., “sunshine girl,” “heavy as a ton of bricks”).		
	Prepare and deliver presentations that follow a process of organization and use a variety of sources.	Senior Mastery 9:1-5 Senior Mastery 12:1-5 Business Series 12:1-3	
	Prepare and deliver brief oral presentations/reports on historical investigations, problem/solution, or cause/effect.	Senior Mastery 12:1-5 Business Series 12:1-3	

Reading- Word Analysis			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Phonemic Awareness, Decoding and Word Recognition	Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas (e.g., remove, extend).	Senior Mastery 1:1-3 Business Series 9:1-3	Senior Mastery 1 Grammar Guide Business Series 9 Grammar Guide
	Distinguish between cognates and false cognates in literature and texts in content areas.	Senior Mastery 1:1-3 Business Series 9:1-3	Senior Mastery 1 Grammar Guide Business Series 9 Grammar Guide

Reading- Fluency and Systematic Vocabulary Development			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Vocabulary and Concept Development	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	Senior Mastery 1:1-3 Business Series 9:1-3	Senior Mastery 1 Business Series 9 Grammar Guide Senior Mastery Pronunciation Business Series Pronunciation Master Pronunciation Grammar Guide
	Recognize that words sometimes have multiple meanings and apply this knowledge to understanding written texts.		
	Use knowledge of affixes, roots and increased vocabulary to interpret the meaning of words in literature and content area texts.	Senior Mastery 1:1-3 Business Series 9:1-3	Senior Mastery 1 Grammar Guide Business Series 9 Grammar Guide
	Use standard dictionary to determine meanings of unknown words (e.g., idioms and words with multiple meanings).		
	Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.	Senior Mastery 6:1-4 Senior Mastery 12:2-5	
	Use idioms, analogies and metaphors in literature and texts in content areas.		
	Read increasingly complex narrative and expository texts aloud with appropriate pacing, intonation and expression.		

## Reading- Reading Comprehension

Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Comprehension and Analysis of Grade-Level Appropriate Text	Apply knowledge of language to achieve meaning/comprehension from informational materials, literary texts, and texts in content areas.	Senior Mastery 5:1-2 Senior Mastery 6:2-3 Senior Mastery 12:1-5 Business Series 4:1-7	
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Analyze the structure and format of workplace documents, and how authors use these to achieve their purposes.	Senior Mastery 11:1-4 Business Series 10:1-4	
	Prepare an oral and written report which evaluates the credibility of an author's argument or defense of a claim (include a bibliography).		
Structural Features of Informational Materials	Read and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice.		
	Analyze the features and rhetorical devices of at least two types of public documents (e.g., warranties, contracts, manuals, magazines, and textbooks).	Senior Mastery 6:2-3 Senior Mastery 11:2-4 Business Series 9:1-5 Business Series 10:2-4	

## Reading- Literary Response and Analysis

Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Structural features of Literature	Identify several literary elements and techniques (e.g., figurative language, imagery, and symbolism).		
	Read and identify ways in which poets use personification, figures of speech, imagery, and sound.		
	Identify the function of dialogue, scene design, and asides in dramatic literature.		
Narrative Analysis of Grade-Level Appropriate text and Literary Criticism	Orally and in writing compare and contrast a similar theme or topic across several genres using detailed sentences.		
	Identify recognized works of American literature and their genre in order to contrast major periods, themes, and trends.	Senior Mastery 12:1-5	
	Identify recognized works of world literature and contrast the major literary forms and techniques.	Senior Mastery 12:1-5	
	Identify characteristics of sub-genre (e.g., satire, pastoral, allegory) that are used in various genres.	Senior Mastery 12:1-5	
Structural Features of Literature, Narrative Analysis of Grade-Level Appropriate Text and Literary Criticism	Identify techniques which have specific rhetorical or aesthetic purposes in literary texts (e.g., irony, tone, mood “sound” of language.		

## Writing- Strategies and Applications

Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Organization and Focus	Identify various elements of discourse in writing (e.g., purpose, speaker, audience, form).	Senior Mastery 12:1-5	
	Develop a clear thesis and support it using the rhetorical devices of analogy, quotation, and fact.		
	Write persuasive compositions that structure ideas and arguments in a logical way with consistent use of standard grammatical forms.		
	Use appropriate language variations and genres in writing for language areas and other content areas.		
	Write job applications and resumes that are clear and purposeful and address the intended audience appropriately.		Senior Mastery LRB 5 Culture Practice 1C
Evaluation and Revision	Write reflective compositions that explore the significance of events.		
	Write detailed fictional biographies or autobiographies.		
Research and Technology, Evaluation and Revision	Use strategies of note taking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms.	Senior Mastery 11:2-4 Business Series 10:2-4	
Research and Technology	Write expository compositions and reports of information that convey information from primary and secondary sources and use some technical terms. Use appropriate tone and voice based on purpose, audience, and subject matter.	Senior Mastery 11:2-4 Business Series 10:2-4	

## Writing- Conventions

Writing- Conventions			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Capitalization, punctuation, Spelling	Create coherent paragraphs through effective transitions.		Middle Mastery LRB 2 Grammar Practice 3
Sentence Structure, Grammar, Spelling	Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.		Middle Mastery LRB 2 Grammar Practice 3 Middle Mastery LRB 4 Grammar Practice 3, 6 Senior Mastery LRB 2 Grammar Practice 2B, 4A Senior Mastery LRB 4 Grammar Practice 4B Senior Mastery LRB 5 Grammar Practice 1B, 3B Senior Mastery LRB 6 Grammar Practice 3B, 4A Senior Mastery LRB 7 Grammar 1A, 2A Senior Mastery LRB 12 Grammar Practice 1B, 1C
Punctuation, Capitalization, Spelling	Edit writing for grammatical structures and conventions of writing.		Middle Mastery LRB 2 Grammar Practice 3 Middle Mastery LRB 4 Grammar Practice 3, 6 Senior Mastery LRB 2 Grammar Practice 2B, 4A Senior Mastery LRB 4 Grammar Practice 4B Senior Mastery LRB 5 Grammar Practice 1B, 3B Senior Mastery LRB 6 Grammar Practice 3B, 4A Senior Mastery LRB 7 Grammar 1A, 2A Senior Mastery LRB 12 Grammar Practice 1B, 1C

**Advanced Level**

<b>Listening and Speaking- Strategies and Applications</b>			
<b>Standards</b>	<b>Activities/Progress Indicators</b>	<b>ELLIS</b>	
		<b>Learning Objectives</b>	<b>Learning Tools</b>
Comprehension	Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately.		
	Identify strategies used by the media to present information for a variety of purposes (e.g., to inform, entertain, or persuade).		
Comprehension, Organization and Delivery of Oral Communication	Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.	Senior Mastery 1:2-3 Senior Mastery 2:3 Senior Mastery 3:1-3 Senior Mastery 7:1-4 Senior Mastery 8:1-4 Senior Mastery 9:1-5 Senior Mastery 11:1-4 Business Series 5:2-3 Business Series 6:2-3	
	Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.	Senior Mastery 1:1-3 Senior Mastery 2:1-4 Senior Mastery 9:1-5 Senior Mastery 11:1-4 Senior Mastery 12:1-5 Business Series 1:2 Business Series 5:1-4 Business Series 8:1-3 Business Series 9:1-5 Business Series 12:1-3	
	Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, coherent transition and appropriate conclusions.	Senior Mastery 12:1-5 Business Series 12:1-3	
	Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.		Senior Mastery Smart Recorder Business Series Smart Recorder Senior Mastery Role Play Activities Business Series Role Play Activities

Reading- Word Analysis			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Decoding and Word Recognition	Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas (e.g., remove, extend).	Senior Mastery 1:1-3 Business Series 8:1-3	Senior Mastery 1 Grammar Guide Business Series 8 Grammar Guide
	Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.	Senior Mastery 1:1-3 Business Series 8:1-3	Senior Mastery 1 Grammar Guide Business Series 8 Grammar Guide

Reading- Fluency and Systematic Vocabulary Development			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Vocabulary and Concept Development	Use words appropriately that sometimes have multiple meanings and apply this knowledge consistently to literature and texts in content areas.		
	Apply knowledge of academic and social vocabulary to achieve independent reading.	Senior Mastery 5:1-3 Senior Mastery 6:2-3 Senior Mastery 11:1-4 Senior Mastery 12:2-5 Business Series 3:4 Business Series 4:1-7 Business Series 7:3 Business Series 10:1-4 Business Series 12:2-3	
	Use common idioms and some analogies and metaphors (e.g., “shine like a star,” “let the cat out of the bag”).		
	Use a standard dictionary to determine meaning of unknown words.		Senior Mastery Business Series

## Reading- Reading Comprehension

Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Comprehension and Analysis of Grade-Level Appropriate Text	Apply knowledge of language to achieve meaning/comprehension from informational materials, literary text, and text in content areas.	Senior Mastery 5:1-3 Senior Mastery 6:2-3 Senior Mastery 11:1-4 Senior Mastery 12:2-5 Business Series 3:4 Business Series 4:1-7 Business Series 7:3 Business Series 10:1-4 Business Series 12:2-3	
Expository Critique	Analyze the features and rhetorical devices of different types of public documents, and how the authors use these features and devices.		
Structural Features of Informational Materials	Analyze how clarity is affected by patterns of organization, hierarchical structures, repetition of key ideas, syntax, and word choice in texts across content areas.		
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique, Structural Features of Informational Materials	Prepare an oral and written report which evaluates the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence. Prepare a bibliography for the report.	Senior Mastery 12:1-5	
	Prepare a brief research or synthesizing paper in which content areas and ideas are analyzed from several sources to present a coherent argument or conclusion, including proper format and bibliography.		

## Reading- Literary Response and Analysis

Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Structural Features of Literature	Describe the function of dialogue, scene design, asides, and soliloquies in dramatic literature.		
Narrative Analysis of Grade-Level Appropriate Text and Literary Criticism	Explain the significance of several literary elements and techniques (e.g., figurative language, imagery, allegory, and symbolism).	Senior Mastery 12:5	
	Compare and contrast a similar theme or topic across genres and explain how the genre shapes the theme or topic.		
	Analyze the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions).	Senior Mastery 12:2	
	Analyze recognized works of American literature and their genre in order to contrast major periods and trends.	Senior Mastery 12:4	
	Relate literary works and authors to major themes and issues of their eras.	Senior Mastery 12:4	

## Writing- Strategies and Applications

Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Organization and Focus	Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counter arguments.		
	Produce writing that establishes a controlling impression or thesis.		Senior Mastery LRB 5 Culture Practice 1C Senior Mastery LRB 11 Culture Practice 2A Business Series LRB 4 Writing Practice 4A Business Series LRB 9 Writing Practice 9A Business Series LRB 10 Culture Practice 10A
	Structure ideas and arguments within a given context giving supporting and relevant examples.		Senior Mastery LRB 5 Culture Practice 1C Senior Mastery LRB 11 Culture Practice 2A Business Series LRB 4 Writing Practice 4A Business Series LRB 9 Writing Practice 9A Business Series LRB 10 Culture Practice 10A

	Write job applications and resumes that modify tone to fit purpose and audience and follow the conventional format for the type of document.		Senior Mastery LRB 5 Culture Practice 1C Senior Mastery LRB 9 Culture Practice 5A
Organization and Focus, Evaluation and Revision	Produce writing using various elements of discourse (e.g., purpose, speaker, audience, form), in narrative, expository, persuasive, informational, and/or descriptive writing.		Senior Mastery LRB 5 Culture Practice 1C Senior Mastery LRB 9 Culture Practice 5A Senior Mastery LRB 11 Culture Practice 2A Business Series LRB 4 Writing Practice 4A Business Series LRB 9 Writing Practice 9A Business Series LRB 10 Culture Practice 10A
	Use a variety of rhetorical devices to support assertions(e.g., appeal to logic through reasoning, case study, and analogy).		
Organization and Focus, Research and Technology	Use strategies of note taking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays using standard grammatical forms.		
	Write expository compositions, including analytical essays and research reports, for language arts and other content areas that provide evidence in support of a thesis and related claims.		
	Clarify and defend positions with relevant evidence, including facts, expert opinions, quotations and/or expressions of commonly accepted beliefs and logical reasoning.		

## Writing- Conventions

Writing- Conventions			
Standards	Activities/Progress Indicators	ELLIS	
		Learning Objectives	Learning Tools
Sentence Structure, Grammar	Revise writing for appropriate word choice and organization, consistent point of view, and transitions, which approximate standard grammatical forms and spelling.		Senior Mastery LRB 8 Grammar Practice 2D Senior Mastery LRB Grammar Practice 4D Business Series LRB Grammar Practice 1B
Grammar	Create coherent paragraphs through effective transitions and parallel constructions.		Senior Mastery LRB 2 Grammar Practice 4A Business Series LRB Grammar Practice 6D
Capitalization, Punctuation, Spelling	Edit writing for conventions of writing to approximate standard grammatical forms.		Senior Mastery LRB 8 Grammar Practice 2D Senior Mastery LRB Grammar Practice 4D Business Series LRB Grammar Practice 1B