



ELLIS Correlation to SCANS and CASAS

SCANS Areas	SCANS Competencies	CASAS Competencies	Selected ELLIS Competencies*
Resources	Allocating time Allocating money Allocating material and facility resources Allocating human resources	7.1,2 4.7,1 4.7,2 4.7,3	Mm 1.3 Sm 7 & 8, Int 6.3 Int 3.1,3,4 Sm 10, 11.1, 4
Information	Acquiring and evaluating information Organizing and maintaining information Interpreting and communicating information Using computers to process information	4.7,4 4.7,4 4.6,5 4.5,5	Mm 2, Int 4.3 Mm 5.3, 4, Sm 6 Int 2, Sm 3, 4.3, 4 Sm 10
Interpersonal	Participating as a member of a team Teaching others Serving clients and customers Exercising leadership Negotiating to arrive at a decision Working with cultural diversity	4.8,1 4.8,2 4.8,3, 4.8,4 4.8,5 4.8,6 4.8,7	Sm 11, Mm 1 Sm 7, 8, 10, Int 6.3 Sm 4.3-5, Int 2.3-6 Mm 1.1, 2, Sm 11.4 Sm 11, Int Int 1.3
Systems	Understanding systems Monitoring and correcting performance Improving and designing systems	4.9,1, 4.9,2, 4.9,3 4.9,4 4.9,4	Int 7.3-6, Sm 9 Sm 6, 10 Sm 11
Technology	Selecting technology Applying technology to tasks Maintaining and troubleshooting technology	4.5,6 4.8,6 4.5,7	Senior Mastery Theme 10 addresses the use of technology systems
Basic Skills	Reading Writing Arithmetic Listening Speaking	These skills are inherent throughout CASAS competencies	These skills are inherent throughout ELLIS competencies
Thinking Skills	Creative thinking Decision making Problem solving	7.2,6 7.2,7 7.3 all	Sm 11.2, 12 Int 8, Mm 2, Sm 5 Int 7.3, Sm 10 & 11
Personal Qualities	Responsibility Social Self-management	7.1,3 4.8,1, 4.8,3 7.1,1, 7.1,3	Mm 4, Int 5 & 6 Int 1 & 8, Mm 3, Sm 2 Sm 5, 7 & 8

* Only selected ELLIS competencies are listed. Most objectives are addressed and reviewed in many ELLIS themes. See ELLIS Scope and Sequence chart for more complete listing.

**Int=Intro™, Mm=Middle Mastery™, Sm=Senior Mastery™

*** When listing references in ELLIS, the first number indicates the theme, the second the lesson, and third the branch. (i.e. 7.2.1=Theme 7, Lesson 2, Branch 1)